M1.	(a)	3800		
		allow 1 mark for 2000		
		allow 1 mark for 1800		
		if neither of above scored, allow correct substitution for 1 mark (800 × 2.5) + (600 × 3)		
		if moments have been calculated incorrectly, allow 1 mark for adding their two moment values correctly		
			3	
		newton metres or Nm		
		do not allow nm or NM		
			1	
	(b)	as the girl increases her distance (from the pivot) the clockwise moment increases		
			1	
		(F must increase) as the anticlockwise moment must increase		
		(1 mast morease) as the antiologicals moment mast morease	1	
		so (the anticlockwise moment) is equalled / balanced by the clockwise moment		
		or		
		so resultant / overall moment (on the board) is zero accept to balance / equal the moments		
		•		
		to balance the board is insufficient	1	
			•	[7]

M2.	(a)	(i) X at the centre of the lifebelt measuring from the centre of X , allow 2 mm tolerance in any direction	1
		(ii) any two from: if X is on vertical line below the hanger (but not at centre) can gain the first point only	
		below the point of suspension accept '(vertically) below Y'	
		at the centre (of the lifebelt) accept 'in the middle'	
		(because) the lifebelt / it is symmetrical or (because) the mass / weight is evenly distributed	2
	(b)	Nm or newton metre(s) accept Newton metre(s) do not accept any ambiguity in the symbol ie NM, nM or nm	1
		750 (moment) = force × (perpendicular) distance (between line of action and pivot) or (moment) = 500 × 1.5 gains 1 mark	2
	(c)	Quality of written communication: for 2 of the underlined terms used in the correct context	1
		any three connected points from:	
		low(er) centre of mass / gravity or centre of mass / gravity will be close(r) to the wheels / axle / ground	
		(more) <u>stable</u> or less <u>unstable</u>	
		less likely to fall over accept 'less likely to overturn'	

do not accept 'will not fall over'

the <u>turning effect / moment (of the weight of case)</u> is less **or** so less effort is needed to hold the case ignore references to pulling the case

so the pull on her arm is less

[10]

3

840	(-)	040	$\alpha \alpha \alpha$
M3.	(a)	810	UUU

allow 45 000 × 18 for 1 mark

newton-metres / Nm

1

2

(b) any **three** from:

ignore references to force throughout

- their weight / mass can be altered / adjusted
- so that the crane remains stable allow does not topple
- so that the (total) clockwise moment equals the (total) anticlockwise moment

do not allow just 'moments are equal'

- because not all containers are the same weight / mass
 do not allow 'not all containers are the same size / volume'
- because not all containers will be / need to move the same distance (from the crane)
- to keep the centre of mass (of the upper crane and container) in/ above the base of the tower
- so that the crane remains in equilibrium/balanced

3

[6]

M4. (a) point at which its mass (seems to) act **or** point at which gravity (seems to) act accept ... its weight acts

accept correct statements if the intent is clear e.g.. .. if suspended, the centre of gravity will be directly under the point of suspension

e.g... (if the object is symmetrical), the centre of gravity is on the **or** an axis (of symmetry)

do not credit just 'it is a point'

1

(b) The answer to this question requires good English in a sensible order with correct use of scientific terms. Quality of written communication should be considered in crediting points in the mark scheme

maximum of 4 marks if ideas not well expressed

any five from:

clamp (steel) rod (horizontally)

no marks if method quite unworkable

hang plastic / sheet by rod through (one) hole

hang plumb line from rod

mark ends of plumb line on the sheet and use the ruler to draw a straight line

repeat with other hole

centre of mass is where the lines cross

check by balancing at this point

maximum of 3 marks if no 'repeat with other hole'

5

(c) (i) (turning) effect **or** moment force distance

all three correct

accept	weight
accept	length

1

(ii) 17.6

allow 44 x 0.4 **or** 0.4 x 44 for **1** mark

2

1

Nm **or** newton metre(s)

do **not** accept N/m **or** N/cm

1760 Ncm gains all **3** marks

[10]

M5. (a	a)	(i)	turning effect accept turning force accept force X distance (accept symbols only if correctly defined) do not accept newtons X metres	1
		(ii)	stop apparatus falling over accept holds the stand in place accept make it safer / stable references to balanced / equilibrium are insufficient	1
		(iii)	as X increases y increases	1
			in same proportion / ratios allow both marks for they are <u>directly</u> proportional or a specific example eg doubling y, doubles x allow both marks for a correct answer giving figures eg they increase in the ratio of 1 to 7 allow for 1 mark positive correlation	1
		(iv)	the centre of mass of the ruler is at the axis of rotation	1
	(b)	108	allow 1 mark for correct substitution ie 240 x 0.45	2
		new	ton metres / Nm symbols must be correct for full credit the unit must be consistent with the numerical answer	1

[8]

М6.		(a) mom	ent or torque do not credit 'leverage'	1
	(b)	4 (2)	either 0.20 × 20 (1) or allow '400' (1)	2
	(c)	use a lonç	ger spanner or increases the perpendicular distance / length	
		or 'fit a pi	ipe over the (end of the) spanner (to lengthen it)' note 'lever' refers to 'spanner' note <u>change</u> the (0) ignore references to wider / larger nut	1
		use a gre	eater force / pull either order	1

[5]

M7. (a) any **two** from:

- inversely proportional
- as the load gets biggerthe (maximum safe) distance gets less allow 'as the mass increases the distance decreases' accept an unspecified response e.g. 'big load at a short distance' for (1)
- load × distance = 60 (kNm)

2

(b) yes, because $30 \times 2 = 60$ (2)

accept for (1) a correct but insufficiently explained response e.g. 'yes because it's safe'

accept for (2) a correct response which is sufficiently explained

e.g. 'yes, because 60 (kNm) at 1 metre is safe and 30 (kNm) is half the load at twice the distance

do not accept 'no' and do not accept just 'yes'

do **not** accept 'yes, because 30 is between 24 and 40 and 2 is between 2.5 and 1.5'

do **not** accept 'the crane/ cable may break' or other dangers

•

(c) the crane may/will topple over/fall over/forward

1

1

(d) results of experiments on this mobile crane accept any unambiguous indication

[6]